



RYAN WALTERS
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education
FROM: Ryan Walters
DATE: June 22, 2023
SUBJECT: Deregulation for an Abbreviated School Day for Alternative Education

The following school is requesting deregulation from OAC 210:35-29-2 for the 2023-2024 school year in order to have an Abbreviated School Day for Alternative Education. Approval is recommended.

County	District	Alternative Means	Requested Years
Kiowa	Hobart	Instructional day will be 4 hours a day, 4 days a week.	1 of 1
Lincoln	Stroud	Instructional day will be 4 hours and 15 minutes a day, 4 days a week.	1 of 1

* The number in the County category represents the Congressional District.

See the attached map.

ab

Attachments

2010-2011 Standards for Accreditation of Oklahoma Schools

STANDARD III

ADMINISTRATION AND ORGANIZATION

210:35-3-41. Statement of the standard

The school is organized to ensure the achievement of its goals. The working relationships among the local board, superintendent, principal, and staff are such as to facilitate the successful functioning of all phases of the school's program. The principal of the school has the autonomy and authority to provide the leadership needed to accomplish the goals of the school. The school is provided with sufficient professional and service personnel to ensure effective operation of all phases of the school's program. The school is organized in a manner that encourages new and innovative ideas designed to improve the program and to help the school adapt to changing conditions. (92)

210:35-3-46. Administrative and supervisory services

- (a) The school site shall be part of a system employing a full-time superintendent. *No board of a school district having average daily membership (ADM) of fewer than 500 students shall be prohibited from allowing a superintendent with the appropriate certificate to serve simultaneously as a principal. [70 O.S. § 5-106]* If a vacancy occurs in the superintendency during the course of the school year, a certified replacement must be employed within 45 school days.
- (b) It shall further be the responsibility of the local board, upon the recommendation of the superintendent, to employ an administrative head to be known as a principal for each of the schools within the district. Private schools shall employ a full-time principal/headmaster. An elementary district shall employ a full-time elementary superintendent. With the exception of requirements for certification, the term superintendent as used in these standards shall mean an elementary school superintendent, headmaster, or superintendent. Full-time is defined as employed full time, and therefore allows these administrators to teach.
- (c) Instructional leadership shall be the chief function of the school's principal. The principal shall be responsible for the improvement of instruction and be given the authority and resources needed to accomplish this goal. The principal shall help clarify the goals of the school, help obtain resources for it, coordinate its various activities, and promote its continuous evaluation to determine improvements needed.
- (d) Lines of administrative and supervisory authority between the central office staff and the principal shall be defined clearly and shall give the principal responsibility for initiating appropriate changes to meet the needs of the students.
- (e) The principal shall be involved in the selection, assessment, evaluation, retention, and promotion of all personnel assigned to the school.
 - (1) *All certified administrative personnel designated by a local board to conduct evaluations shall be required to participate in training conducted by the State Department of Education prior to evaluating. [70 O.S. § 6-101.10]*
 - (2) *No teacher shall be dismissed during the term of a contract or refused reemployment except at an official meeting of the board of education. The reemployment or*

2010-2011 Standards for Accreditation of Oklahoma Schools

dismissal of teachers shall be in accordance with the school laws of Oklahoma. [70 O.S. § 6-101.20 through 101.30]

- (f) While working with faculty, staff, or students in the school, central office and other supplementary personnel shall coordinate their activities through the principal.
- (g) The principal shall have the responsibility and the authority for the administration of the non-instructional programs in the school.
- (h) The local board shall adopt a school calendar and school day consistent with statutory requirements in Oklahoma.
 - (1) *The standard school year shall consist of not less than 180 days; or,*
 - (2) *For not less than one thousand eighty (1080) hours each school year, if a district board of education adopts a school-hours policy and notifies the State Board of Education prior to September 15 of the applicable school year.*
 - (3) *Not more than thirty (30) hours each school year may be used for attendance of professional meetings and teachers may be paid for a length of term in excess thereof, under conditions hereinafter outlined. Subject to district board of education policy or collective bargaining agreement, additional professional leave days may be granted for individual teachers to attend or participate in professional meetings, staff development training, or National Board certification portfolio development as provided for in Section 6-204.2 of this title. [70 O.S. § 1-109]*
 - (4) *The standard school day shall consist of not less than 6 hours devoted to school activities, exclusive of lunch, with the exception of nursery, early childhood education kindergarten, and alternative education. [70 O.S. § 1-111]*
 - (5) *The early childhood school day shall consist of not less than two and one-half hours per session.*
 - (6) *The kindergarten school day shall consist of not less than two and one-half hours per day. The requirement to attend kindergarten may be satisfied by attendance in either a half-day or full-day program. Membership in a kindergarten for either two and one-half (2 1/2) hours or six (6) hours per school day shall be counted as one (1) day for average daily membership purposes. Beginning with the 2011-2012 school year, it shall be the duty of every school district in this state to provide and offer a full six-hour day of kindergarten free of tuition for every child residing in the district who attains the age of five (5) years on or before the first day of September during the school year kindergarten is offered, provided that this duty may be satisfied by intra-district transfer to a school offering full-day kindergarten, by transferring kindergarten children to other school districts which will accept them and can provide kindergarten for such children, or by contracting for classroom space with a licensed public or licensed private child care provider based on the selection criteria established by the district. [70 O.S. § 18-108]*
 - (7) *A school district board of education may adopt and implement an extended day schedule for grades nine through twelve. All of the following conditions must be met:*
 - (A) *The annual number of hours of instruction must equal or exceed 1,080 hours which is equivalent to 180 days of instruction.*
 - (B) *Only one day per week shall consist of not less than five hours of academic instruction in a regular classroom setting.*

2010-2011 Standards for Accreditation of Oklahoma Schools

- (C) The district must hold a public hearing prior to the adoption of an extended day schedule.
- (D) The district must document the impact on student achievement as determined by the academic performance index score and any other relevant factors that are a result of the implementation of an extended day schedule.
- (E) The district must provide an annual report to the State Board of Education on the result of the extended day schedule and the impact on student achievement. [70 O.S. § 1-109]
- (i) If, because of emergency situations, school has been missed more than fifteen (15) days, the State Board of Education will consider forgiving a portion of those days or in rare instances all days missed, on a case-by-case basis. Exceptions to the fifteen (15) day minimum will be made at the recommendation of the State Superintendent and forgiveness will be considered by the State Board of Education on a case-by-case basis.
- (j) If a school district determines that it is necessary to deviate from the required 6-hour school day because of severe weather conditions or fire, the superintendent should report this, in writing, to the State Department of Education, Accreditation Section, within 72 hours. Any loss of school time shall require the superintendent to report the amount of time lost and the procedures to be used to make up the lost time.
- (k) *Schools shall obtain permission from the State Board of Education before conducting Saturday classes to complete a standard school term including professional days.* [70 O.S. § 1-112]

(09)

210:10-1-4. Length of term

- (a) The minimum length of term will be ten (10) months (180 days actually taught). Provided not to exceed five (5) days of 180 days required may be used for attendance of professional meetings. Where professional days are taken, they shall be so recorded in the register of attendance in a like manner as holidays are recorded. The legal aggregate days attendance will be divided by days actually taught to obtain the legal average daily attendance. Any school district holding less than a full term will have its state aid reduced proportionately. No district may have less than a full term of school unless conditions over which it has no control exist that would prevent the district holding a full term. In cases where sites within a district have different length terms the average daily membership (ADM) and average daily attendance (ADA) shall be calculated for each site separately.

210:35-3-47. School reports and records

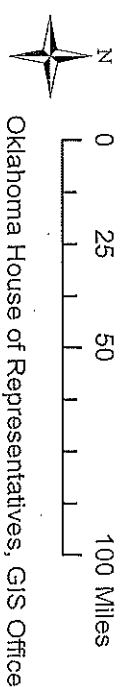
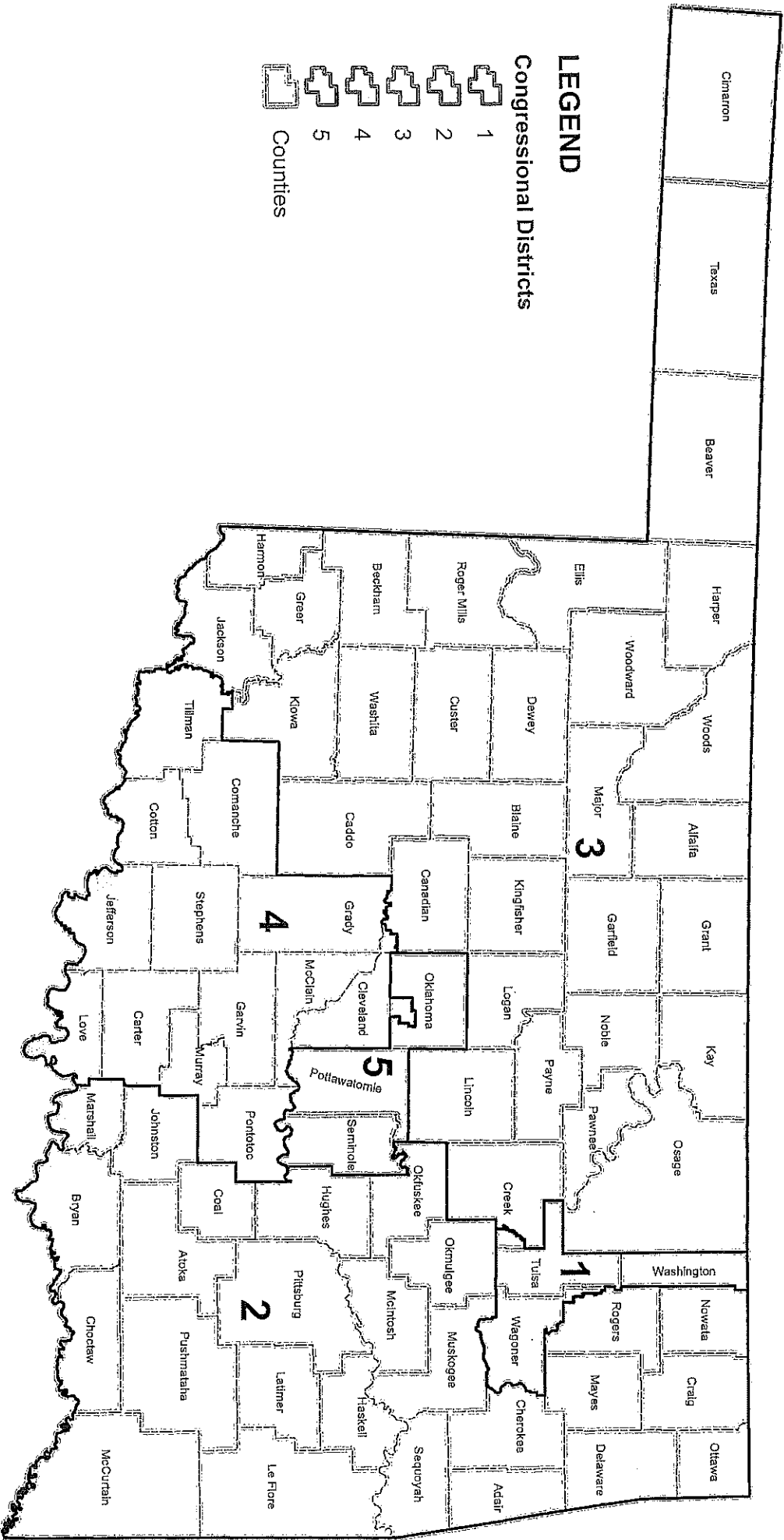
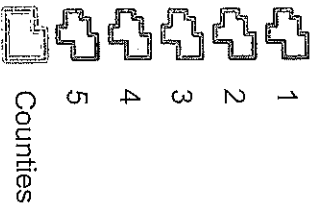
Well delineated policies and procedures for records and reports shall be developed and kept current.

- (1) Records and reports needed for effective planning, operation, evaluation, and reporting shall be kept relative to the following components of the educational program:
 - (A) Administrative operations
 - (B) Curriculum
 - (C) Guidance
 - (D) Health services

Oklahoma Congressional Districts Elections

LEGEND

Congressional Districts



672

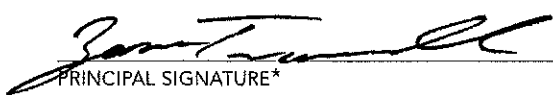
SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 23 - 20 24 school year

Kiowa COUNTY
Hobart Public Schools SCHOOL DISTRICT

P O Box 899 SCHOOL DISTRICT MAILING ADDRESS
Hobart CITY
73651 ZIP CODE

Hobart High School
NAME OF SITE


 6/5/23
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

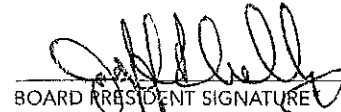
PRINCIPAL SIGNATURE* DATE

Mark Harmon
SUPERINTENDENT NAME (PLEASE PRINT)


harmonm@hobart.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

 6-5-23
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 5, 20 23


BOARD PRESIDENT SIGNATURE

NOTARY SEAL →

 6-5-2023
NOTARY #04005350 DATE

6-15-2024
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

OAC 210:35-29-2

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

1 of 1

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary

724 District Total

6/6/2023
DATE RECEIVED

70 O.S.

OAC 210:35-29-2


NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

This type of program is needed to help meet the unique needs of a diverse group of students. The flexibility of this program allows students that do not reach success in the traditional brick and mortar setting to reach success in this non-traditional setting. Students that might not graduate have been able to do so with this program.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

All students are required to attend Alternative Education classes for a minimum of four hours daily Monday through Friday, from 8:00 a.m. until 12:00 p.m. This flexible schedule will allow students to work part-time throughout the week and also pick up an abbreviated class schedule at the regular school setting if that situation best meets their needs. This strategy would also allow students to attend a half day Career Tech program or pick up concurrent college classes if they meet mandated requirements. These education benefits will allow students the best opportunity for graduation success.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

The educational impact of this deregulation for the Alternative Education Program will result in less student drop outs and increase graduation rates.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The deregulation process would begin the first day of school (August 10, 2023) and would continue through the last day of school (May 9, 2024). Students attending alternative education would follow the local school calendar (see attached).

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The deregulation would result in a financial savings to the Hobart district of approximately \$10,000.00 to \$12,000.00 per academic school year.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Assessment and/or evaluation of the effectiveness of this program will be an ongoing process throughout the school year with student success of gaining credits needed for graduation purposes.

** You will be contacted if more information is needed to process this request.

KIM REED
Elementary Principal
Director of Federal Programs
580-726-5665

ZANE TRAMMELL
Middle School Principal
580-726-5615

Hobart Public Schools

P.O. Box 899 • 321 North Jefferson
HOBART, OKLAHOMA 73651

Phone 580-726-5691 • Fax 580-726-2355

MARK HARMON
Superintendent
580-726-5691

TRAVIS REESE
High School Principal
580-726-5611

2023-24

Hobart Public Schools School Calendar

2023:

Aug. 7, 8, 9
Aug. 7
Aug. 7
Aug. 8
Aug. 10
Sept. 4
Sept. 6
Sept. 27
Oct. 5-6
Oct. 6

41 days taught – 3 Professional Days

Oct. 10 Parent-Teacher Conf. (3:15 p.m. – 9:15 p.m.)
Oct. 11 Parent-Teacher Conf.
Oct. 12-13 Fall Break
Nov. 1 Progress Reports
Nov. 20-24 Thanksgiving Break
Nov. 29 Progress Reports
Dec. 14-15 Semester Tests
Dec. 15 End of 2nd Nine Weeks
43 days taught – 0 Professional Days
Dec. 18 – Jan. 1 Christmas Break

2023:

Jan. 2 Second Semester Begins
Jan. 15 Professional Day
Jan. 17 Progress Reports
Feb. 7 Progress Reports
Feb. 19 No School
Feb. 29 – Mar. 1 Nine Weeks Tests
Mar. 1 End 3rd Nine Weeks
42 days taught – 1 Professional Days
Mar. 14 Parent-Teacher Conf. (3:15 p.m. – 9:15 p.m.)
Mar. 15 Parent-Teacher Conf.
Mar. 18 - 22 Spring Break
Mar. 29 – Apr. 1 No School
Apr. 17 Progress Reports
May 8-9 Semester Tests
May 9 Student's Final Day
May 10 Professional Day
May 10 Commencement
42 days taught – 1 Professional Day

"NO EVENT MAY BE SCHEDULED IMMEDIATELY
BEFORE OR DURING NINE WEEKS, SEMESTER,
OR ACHIEVEMENT TEST DAYS."

2023

AUGUST

1 2 3 4 5
6 7 8 9 10 11 12
13 14 15 16 17 18 19
20 21 22 23 24 25 26
27 28 29 30 31

SEPTEMBER

1 2
3 4 5 6 7 8 9
10 11 12 13 14 15 16
17 18 19 20 21 22 23
24 25 26 27 28 29 30

OCTOBER

1 2 3 4 5 6 7
8 9 10 11 12 13 14
15 16 17 18 19 20 21
22 23 24 25 26 27 28
29 30 31

NOVEMBER

1 2 3 4
5 6 7 8 9 10 11
12 13 14 15 16 17 18
19 20 21 22 23 24 25
26 27 28 29 30

DECEMBER

1 2
3 4 5 6 7 8 9
10 11 12 13 14 15 16
17 18 19 20 21 22 23
24 25 26 27 28 29 30
31

2024

JANUARY

1 2 3 4 5 6
7 8 9 10 11 12 13
14 15 16 17 18 19 20
21 22 23 24 25 26 27
28 29 30 31

FEBRUARY

1 2 3
4 5 6 7 8 9 10
11 12 13 14 15 16 17
18 19 20 21 22 23 24
25 26 27 28 29

MARCH

1 2
3 4 5 6 7 8 9
10 11 12 13 14 15 16
17 18 19 20 21 22 23
24 25 26 27 28 29 30
31

APRIL

1 2 3 4 5 6
7 8 9 10 11 12 13
14 15 16 17 18 19 20
21 22 23 24 25 26 27
28 29 30

MAY

1 2 3 4
5 6 7 8 9 10 11
12 13 14 15 16 17 18
19 20 21 22 23 24 25
26 27 28 29 30 31

Board President

"Building Learners for Life"

Date

April 3, 2023

KIM REED
Elementary Principal
Director of Federal Programs
580-726-5665

ZANE TRAMMELL
Middle School Principal
580-726-5615

Hobart Public Schools

P.O. Box 899 • 321 North Jefferson
HOBART, OKLAHOMA 73651

Phone 580-726-5691 • Fax 580-726-2855

MARK HARMON
Superintendent
580-726-5691

TRAVIS REESE
High School Principal
580-726-5611

June 5, 2023

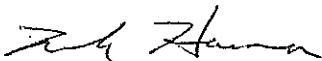
Oklahoma State Department of Education
Accreditation Standards Division
2500 N Lincoln Blvd., Suite 210
Oklahoma City OK 73105-4599

Dear Sir or Madam:

I am requesting a deregulation for an abbreviated school day for our 2023-2024 Alternative Education Program (OAC 210:35-29-2). Hobart Public Schools has experienced great success with its Alternative Education Program. Our program is designed to meet the unique needs of our students and has proven to benefit our students every year by raising the high school graduation rate. The deregulation for an abbreviated school day allows flexibility to the program that serves a very diverse group of students. Students enrolled in Hobart Public Schools Alternative Education Program will attend Monday through Friday from 8:00 a.m. until 12:00 p.m. See enclosed application for deregulation.

Thank you for your consideration.

Respectfully,



Mark Harmon
Superintendent

595
hours

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 23 - 20 24 school year

LINCOLN

COUNTY

STROUD PUBLIC SCHOOLS

SCHOOL DISTRICT

720 GILLISPIE AVENUE

SCHOOL DISTRICT MAILING ADDRESS

STROUD

CITY

74079

ZIP CODE

STROUD HIGH SCHOOL // SHS PRINCIPAL SIGNATURE/DATE:

NAME OF SITE

Greg Grimmett 3/29/23
5/16/23

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Joe Van Tuyt

SUPERINTENDENT NAME (PLEASE PRINT)

joe.vt@stroud.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on May 8, 2023

BOARD PRESIDENT SIGNATURE*

HELEN J. ROBERSON
Notary Public, State of Oklahoma
Commission #00012931
My Commission Expires 08-30-2024

NOTARY

DATE

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 210:35-29-2
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:



One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

of

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary

832 District Total

RECEIVED 5/22/23
JUN 1 2023

DATE RECEIVED

70 O.S.

OAC 210:35-29-2

Abbreviated Day
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.**

A deregulation request is required to provide an Alternative Education program that meets for four hours and fifteen minutes per day and four days per week. Our Alternative Education program has proven to be highly effective in providing educational opportunities and success for students previously at risk for graduation. At-risk students would benefit from the deregulation in multiple ways, including more consistent attendance, increased service learning /work-study opportunities, and an increase in engagement. At-risk students have been transitioned to alternative education due to previous academic failure in or incompatibility with the traditional full-day educational model. Negative effects to the Alternative Education population should the deregulation request be denied could include decreased academic achievement, lower graduation rates, further disengagement, and increased dropout rates.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.**

Our goal is to offer a program that is highly conducive to learning and that is appropriately geared to students in our communities of Stroud, Chandler, Davenport, and Depew. We are requesting a modified abbreviated school day with classes being held Monday through Thursday from 10:45 am - 3:00 pm beginning and ending with the regular school calendar. Credit is acquired by successfully completing each course or set of competencies with a grade at or above 60%. As stated previously, students will benefit in multiple ways. Increased time outside of school allows for more service learning and work-study opportunities. Previous years graduation rates for the Alternative Education Program provide evidence that this program has a consistent history of success (SY21 - 92%, SY22 - 92%, information provided from EOY Alt Ed Data Surveys).

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.**

Deregulation for our Alternative Academy provides a different avenue toward graduation for students who do not perform well in the traditional setting. Our experience has been that students who are identified as at-risk for graduation are successful and develop into productive students with this approach. Approximately 88 percent of students attending the Alternative Education program stay in school and earn their high school diploma. Ninety percent of Alternative Education students' academic performance is improved as attested by an increase in GPA.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)**

The Alternative Education school calendar will follow the district calendar except students will attend Alternative School four days a week (Monday - Thursday), from 10:45 a.m. until 3:00 p.m. See attached calendar. (OAC 210:35-29-2 - Abbreviated Day Alternative Education)

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.**

The proposed deregulation will enable Stroud to have the Alternative Education Program on our school site rather than sending our students to another district for educational services. The deregulation creates less of a financial burden because we can hire staff for a half-day program four days a week. It also saves on operating costs, such as janitorial, heating, cooling, lighting, etc. By having class during normal school hours, we are better able to provide traditional services (lunch, transportation, electives, etc.) by using the existing services already in place. Deregulation has a positive financial impact on the school budget.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.**

School attendance will be monitored throughout the school year. The accountability of the program will be determined by overall and individual student attendance and academic performance. Attendance will be evaluated from records prior to entry, during the school term and at the end of the school term. Other areas of evaluation are discipline referrals, courses attempted/completed, and state-mandated test scores. Students are informed in the initial enrollment process that poor attendance will not be tolerated. Individual needs will be considered. Students missing more than twelve days are subject to referral to the District Attorney's office. Academic credits will be awarded in a timely manner. Students falling behind will be counseled and encouraged using PBIS and MTSS strategies put in place specifically for at-risk students. Motivational approaches are a customary part of the program. Clearly graduation rates and CCRA proficiency are important markers of success in the program.

Alternative Education staff are being evaluated using the Oklahoma TLE method. Additionally, teachers and the overall program are evaluated through the use of an End of Program Survey and a Culture and Climate survey that are collected from parents, students and staff on an annual basis.

STROUD ALTERNATIVE EDUCATION ACADEMY

2023-2024 Calendar

JULY 2023						
S	M	T	W	T	F	S
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AUGUST 2023						
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SEPTEMBER 2023						
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OCTOBER 2023						
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NOVEMBER 2023						
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DECEMBER 2023						
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JANUARY 2024						
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FEBRUARY 2024						
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MARCH 2024						
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31						13

APRIL 2024						
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28	29	30				
						18

MAY 2024						
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26	27	28	29	30	31	
						9

JUNE 2024						
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

August 1 Enrollment Packets Available

August 7 Professional Day #1

August 8 Professional Day #2

August 9 Professional Day #3

August 10 First Day of Classes

September 4 No School—Labor Day

October 5 End of 1st Quarter

October 9 2nd Quarter Begins

October 11 P/T Conference #1

No School

October 12 No School—Fall Break

November 20-23 No School—T.giving Break

December 19 End of 2nd Quarter

Dec. 20 - Jan 2 Christmas Break

January 3 3rd Quarter Begins

January 15 No School—M.L.K. Day

February 19 No School—Pres. Day

Professional Day #4

March 7 End of 3rd Quarter

March 11 4th Quarter Begins

March 15 P/T Conference #2

No School

March 18-21 No School—Spring Break

May 15 Last Day of Classes

May 15 End of 4th Quarter

May 16 Professional Day #5

May 17 Professional Day #6

140 Days Required

6 Professional Days

2 Parent-Teacher Conference Days

1st Semester = 69 Days (1st Qtr. 32/ 2nd Qtr. 37)

2nd Semester = 71 Days (3rd Qtr. 35/ 4th Qtr. 36)

Stroud Public Schools

"Home of the Tigers"

720 Gillispie Ave • Stroud, Oklahoma 74079 • Phone 918-968-2541 • Fax 918-968-2582

Joe L. Van Tuyl
Superintendent

May 8, 2023

Oklahoma State Department of Education
Accreditation Standards Division
2500 North Lincoln Boulevard
Oklahoma City, OK 73105-4599

Re: Stroud Schools Alternative Education Deregulation Application

The Stroud School district has previously been approved for deregulation in our alternative education program. We are again asking to teach 140 days rather than 175. Classes are scheduled Monday through Thursday for no less than four hours and fifteen minutes per day. This would apply for the 2023-2024 school year.

In the past, this has been a very successful program for our district as well as the other member districts. We have visited with each school and evaluated the alternative timelines and schedules. Each school was pleased with the educational services provided to their students. The four days per week schedule has proven to be an incentive for improved attendance for our alternative students.

We have had much success with this program in the past several years. Many students have received needed credits that resulted in graduation. The successful experience our students have in this program provides a good basis for career/college ready outcomes.

Please let us know if additional information is required.

Thank you for your time and consideration.

Sincerely,



Joe L. Van Tuyl
Superintendent